**Tobii Dynavox Eye Gaze Lesson Plan**

**Week 3: Requesting**

**Objective:** The learner will engage in fun interactive activities that will continue encourage the use of making requests with the Tobii Dynavox. The learner will engage in game play as well as an art activity and/or a preferred activity. Requests will be made on the Tobii Dynavox for each activity, so the learner can participate using activity specific requests.

**Activity 1 – Play a Game**

* Select a game that requires the kind of requests you are targeting. (i.e., Go Fish, Old Maid, Uno, or any other game the learner is familiar with in which requests can be made)
* Review the object of the game.
* Use the device to model the requesting words and phrases that will be used throughout the game.
* As you play, use the device to make requests and help the learner to do the same.

**Activity 2 – Art Activity**

* List the requests that the learner could produce during an art activity, based on the skills you are targeting.
* Prepare by collecting all the items you will need for this activity.
* Tell the learner they are the artist and you are just the assistant. Go over a simple art activity and ask them to show you how to make it.
* Help the learner locate requests within their device to ask you for necessary items. (e.g., "Pass me the red," "Can I have the scissors?" "Will you cut this?" "May I use paint?").

**Activity 3 – Fun Activity**

* Select an activity the individual enjoys.
* Identify requests that the learner can make. Think about requests for things he/she likes, as well as some less preferred options.
* Model productions during the activity.
* Encourage the individual to make requests as well.

**Modeling**

In every lesson plan, you should always model the targeted skill by using it yourself. It allows the learner to see how you use the skill in daily activities, as well as when and why. Research supports the use of modeling to teach skills naturally. Use your voice and the device to make requests as you interact with the learner. You will say other words with your speech, but it is not necessary to produce these with the device. Focus on modeling requests. Say out loud where you are going in the device to find the words going to find words in the device (e.g., "I'm going to Quick Fires." Or "I picked..."). Model as often as possible throughout the day.

**\*Note\***

The lessons provided in this unit are only suggestions. There are plenty of activities or opportunities that you and the learner can practice using their device to make requests. It is simply a matter of deciding what requests the learner would like to make, whether that be to request to watch a specific program like Elmo or Paw Patrol or engaging in a preferred activity which can involve the use of making requests. Often, opportunities will need to be created for the learner and this is the opportunity for customization. If there are any ideas that you may have in which the learner can engage in making requests and is something that the learner will enjoy, then go for it. Simply create the requests on a new page so everything is available on the same screen to be accessed. You can also create more options for the learner by separating objects from requests. An example would be having a request like “Can you pass the” and having multiple options that could fit in after like “red,” “blue,” “paint brush,” etc. In this way the request is open ended allowing the learner to complete the request rather than having the object already determined in the request. This skill is more advanced but is something to consider as this will build the learner’s conceptual understanding of its functionality.

**Tobii Dynavox Assistance**

 If you require any help creating these buttons on the Tobii Dynavox, feel free to contact me and I can create them from my home computer and then sync the pages to the student’s device via their MyTobii account. Or if you would like to learn how to create these buttons, I can create a video teaching the steps. Or I could meet via zoom and teach you what I know on the spot. The options are vast. Please reach out via email or phone.